



for electro-acoustic wind ensemble

2022

Ben Hylton



Program Notes

CY4H3R (Cypher), composed by Ben Hylton, is a cutting-edge exploration of the intersection between traditional wind ensemble instrumentation and the digital realm. Blurring the lines between acoustic and electronic, this electroacoustic piece takes the wind ensemble on a sonic journey that traverses the realms of the digital age, incorporating a dynamic backing track featuring cinematic sound effects.

The title CY4H3R alludes to the symbolic representation of hidden messages and encrypted communication—an apt metaphor for the fusion of acoustic and electronic elements within the composition. The wind ensemble serves as both a traditional musical force and a sonic code, deciphering and interacting with the intricate layers of the electronic backing track.

From the outset, CY4H3R plunges the listener into a world where acoustic and digital elements coexist. The wind ensemble engages in a dialogue with the electroacoustic backdrop, with the sounds of traditional wind instruments blending seamlessly with synthesized textures, pulsating rhythms, and immersive cinematic sound effects. The result is a modern and immersive sonic experience that challenges the boundaries of what is conventionally expected from a wind ensemble.

The electronic backing track, meticulously crafted with cinematic SFX, enhances the narrative of CY4H3R by providing a rich tapestry of atmospheric elements, from ethereal ambiances to futuristic pulses, creating a virtual landscape in which the wind ensemble unfolds its musical exploration. The use of technology not only extends the ensemble's sonic palette but also amplifies the emotional impact of the piece. CY4H3R is a testament to the versatility of the wind ensemble as it embraces the digital age, transcending traditional boundaries to create a synthesis of acoustic and electronic worlds. The composition invites listeners to reflect on the evolving nature of music in the 21st century, in which technology becomes an integral and expressive component of the artistic palette.

As CY4H3R unfolds, the sounds invite the audience to decode the layers of meaning embedded in the music—a journey that challenges preconceptions and offers a glimpse into the limitless possibilities that emerge when the acoustic and electronic realms converge.

Performance Notes

The mixed rhythmic values (triple/duple side by side) depict a morse code character - should always be played very strictly, rhythmically.

Passaged marked with tenuto and staccato should be performed approximately 50% length - creating space between notes but not too short or "clipped." All other staccato notes, including staccato with accent, should be performed very short and articulate. Both types of figures should sound 'mechanical,' 'robotic.'



- let the opening tuba/low reed sound become a homogenous blend of sounds, especially with "reedy-ness." The glissandos should be vocal in nature - smooth and connected.
- tenor sax/bari/bone falls should match length and should be vocal in nature, smooth and fading out.
- Timpani is used more for impact than for pitch. Some of the tunings are at the bottom of the range for the low drums, it's ok if there's not a ton of pitch clarity, it's more for impact.
- mm. 169 aleatoric phrase for everyone except low instruments. The motive in the box should be performed ad. lib. by each player in tempo and with written pitches but start on any beat and at in any octave
 - this may need to be crafted/dictated by the director initially and then remain consistent for rehearsals/ performance.
- Percussion 7 (optional) has cues for "metals" starting at mm. 46 if trash can lid, brake drum, propane
 tank are not available you can substitute other metallic instruments or common objects to cover the part
 (i.e. multiple brake drums with different sounds, cowbell, agogo, metal filing cabinet, music stand, pots/
 pans, etc.) Have your percussionists brainstorm and experiment with different things around the band
 room or from home the more unique and contrasting the sounds are, the better!

Audio Setup Options

- · speakers surrounding ensemble on stage
- · speakers at front of stage
- · conductor with in-ear monitor
- depending on your setup, you may want to have an audio engineer balance the track to the ensemble 'live,' tweaking the volume as needed between quieter/sparse sections and louder/fuller sections of the piece.

Track time codes are notated in the score for reference and rehearsal coordination.

Above all, Make Music!



The Composer



Ben Hylton is an active composer, music educator, and clinician who creates music for all types of ensembles, and commercial music groups, as well as designs competitive shows for the pageantry arts. His works have been performed around the world including the Midwest Clinic, the Jazz Education Network Conference and his shows have been successful at the local, regional, and national level.

Ben's grasp of various musical genres enable him to create new music in a vast array of styles and his experience teaching music at every level (Kindergarten-

University) guides the pedagogy and student appeal within his compositions and arrangements.

Ben received a Bachelor's Degree in Music Education from East Carolina University, a Master's Degree in Trumpet Performance from the University of North Carolina at Greensboro, and he completed additional graduate studies in Jazz at Florida State University.

Please send recordings, programs, letters, questions, etc. We would love to hear from you!

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Instrumentation

Piccolo
Flute 1 + 2
Oboe
Bassoon
Bb Clarinet 1, 2, 3
Bb Bass Clarinet
Bb Contrabass Clarinet

Eb Alto Saxophone 1 & 2 Bb Tenor Saxophone Eb Baritone Saxophone

> Bb Trumpets 1, 2, 3 Horn in F1 + 2

Trombone 1, 2, 3 Euphonium B.C./T.C. Tuba

Timpani (Optional)
Percussion 1: Glockenspiel, Xylophone
Percussion 2: Vibraphone
Percussion 3: Marimba
Piano (Optional)

Percussion 4: Snare Drum, Hi Hat
Percussion 5: Bass Drum, Mark Tree
Percussion 6: Suspended Cymbal, Ride Cymbal, Crash Cymbal, Shaker
Percussion 7 (Optional): 2 suspended cymbals, Metals (brake drum(s),
propane tank, trash can lid, etc)

Duration: 5:18

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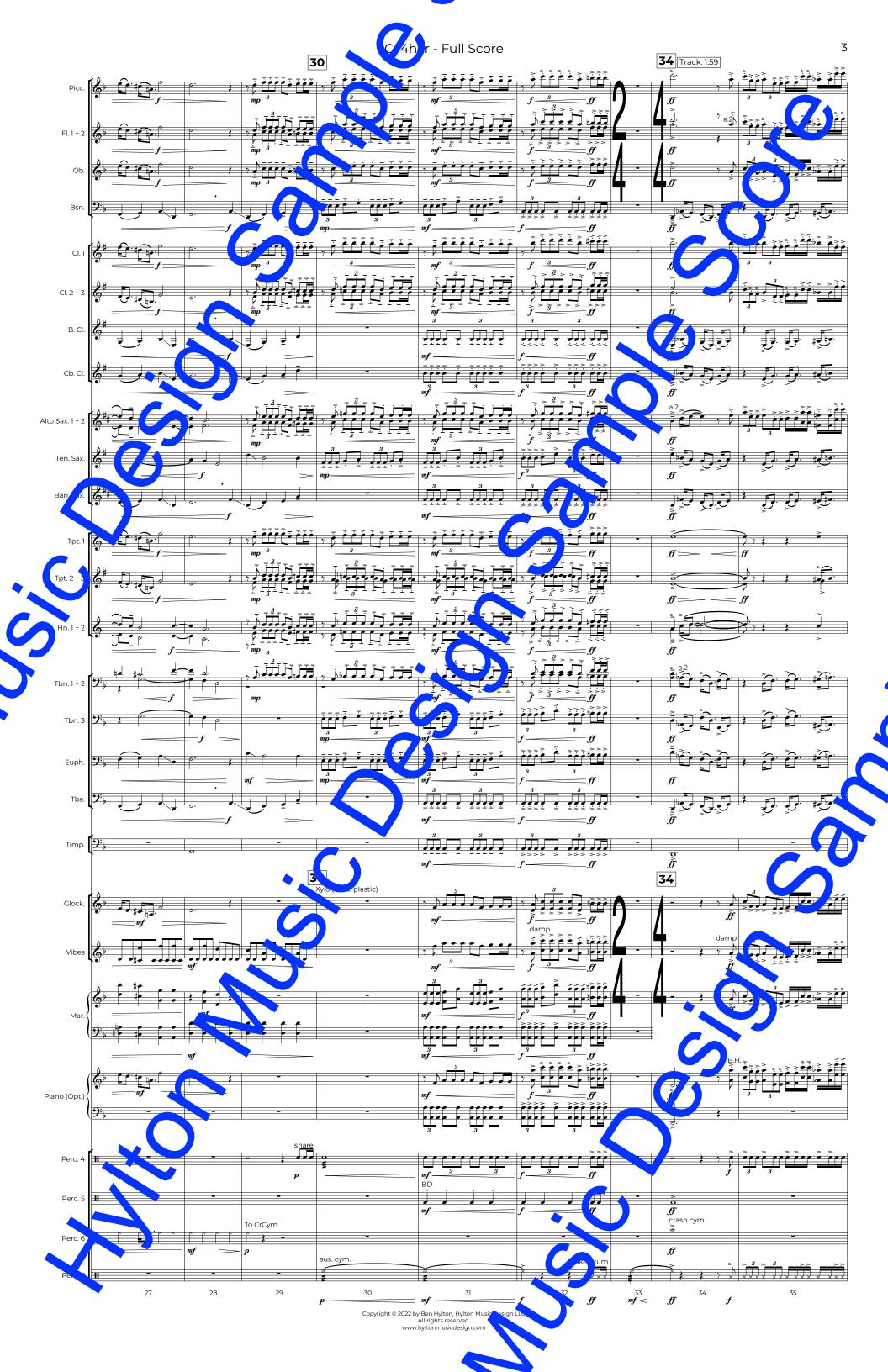
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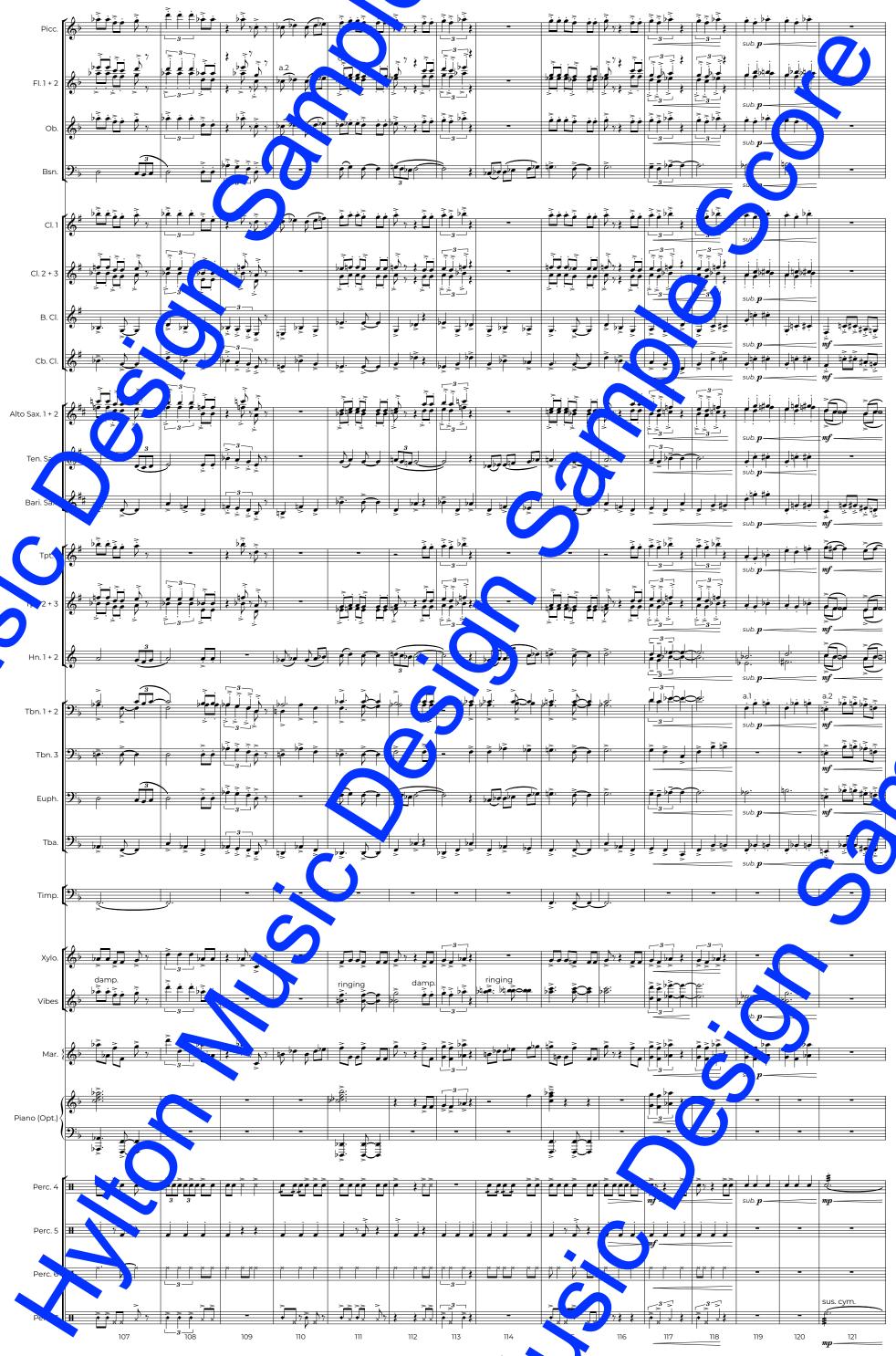
 $mp \longrightarrow mf$







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128

127

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134

135

Perc. 5

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ff f crash cym

123

124

125

126

ff 2 cyms

122

